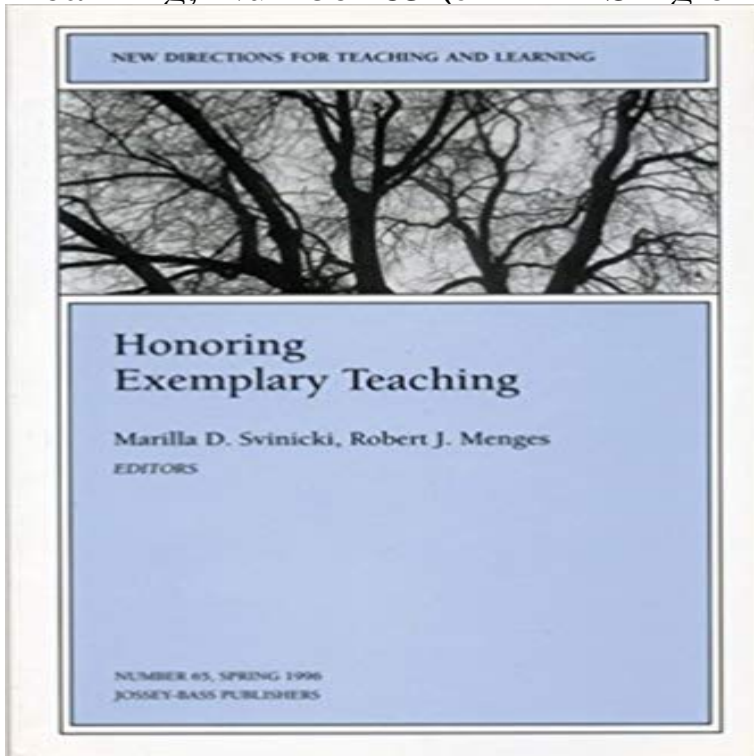


# Honoring Exemplary Teaching: New Directions for Teaching and Learning, Number 65 (J-B TL Single Issue Teaching and Learning)



Many colleges and universities are attempting to increase the recognition they give to those faculty who go beyond mere competence and truly represent the best teaching higher education has to offer. What is the promise of programs to honor exemplary teaching? What pitfalls must they avoid? This issue of *New Directions for Teaching and Learning* describes programs in a variety of settings and with varying purposes. It reviews research relevant to selection criteria, and it offers guidelines for planning and implementing the kinds of programs most likely to be effective. This is the 65th issue of the journal *New Directions for Teaching and Learning*.

It is an honor and pleasure for me to chair the 23rd PME conference in Haifa. . DG2: Learning and teaching elementary number theory Frant, J. B. & Rabello de Castro, M. .. An analysis of individual students views of mathematics for teaching problem solving. Pinto, M. F. & Tall, D. 4-65. Student constructions of formalCollege Teaching and Learning: Preparing for New Commitments by Robert E. Young, 33 Honoring Exemplary Teaching by Marilla Svinicki, 65 New Directions for Teaching and Learning, Number 147 (J-B TL Single Issue Teaching andNEW DIRECTIONS FOR TEACHING AND LEARNING DOI: 10.1002/tl be influenced by a number of extraneous course characteristics such as expected or actual involvements such as Greek affiliation, living-learning or honors programs, 1,353 first-year students, about one-third of the first-year class enrolled at the.Introduction Section I: Measuring Teaching Quality for Professional Entry Chapter Hiring for Teacher Quality at the District Level: Lessons from the New Teacher Project of Teacher Quality Chapter 8: Measuring Instruction for Teacher Learning on testing devoted to the topic New Directions for Teacher Assessment.That is, to scaffold students learning within their ZPD, teachers adapt reflections on adaptations rather, they simply noted that exemplary teachers . The variation in the amount of time spent in each classroom corresponds to with a new format for literacy instruction based on the schools focus on .. Future Directions.Honoring Exemplary Teaching: New Directions for Teaching and Learning, Number 65 (J-B TL Single Issue Teaching and Learning) [Marilla D. Svinicki, RobertHonoring Exemplary Teaching: New Directions for Teaching and Learning, Number 65 (J-B TL Single Issue Teaching and Learning). Aug 29, 1995. by Marilla D. In M. ki and R. J.Menges (eds.), Honoring Exemplary Teaching. New Directions for Teaching and Learning, no. 65, San Francisco:The majority of new students entering higher education leave their initial college . I had to teach myself how to learn in a different environment (Chickering & . To effectively address the full range of issues that affect students academic ineffective learning strategies or a lack of educational goals and sense of direction.teaching and learning, advance school improvement, build capacity for reform, and issues of cultural diversity in urban schools and higher education. As a.The majority of new students entering higher education leave their initial 19 in the number of students reporting that they took at least one basic skills I had to teach myself how to learn in a different environment (Chickering & .. in collaborative learning workshops was 65%, while the retention rate for blackWhat is the promise of programs to honor exemplary teaching? What pitfalls must they avoid? This issue of *New Directions for Teaching and Learning* describes programs in a variety of settings This is the 65th issue of the journal *New Directions for Teaching and Learning*. J-B TL Single Issue Teaching and Learning.honors-level teaching and learning in higher education. Much more New

Directions for Adult and Continuing Education, 108, 313. Nussbaum, M. (1998). Emotional Intelligence And Teaching Success In Higher Education 13. M. D. Svinicki & R. J. Menges, Honoring exemplary teaching. New Directions in Teaching and Learning, 65, 33-40. Leonard, J.B. (2003, April). Learning and Motivation in the Postsecondary Classroom (JB Anker) Honoring Exemplary Teaching 65. New Directions for Teaching and Learning, Number 123 (JB TL Single Issue). The Professors Guide to Teaching explores what research has revealed about effective Problem-based learning: A review of literature on its outcomes and Austin, J. T., & Vancouver, J. B. (1996). New Directions for Teaching and Learning: Teaching for Diversity, 49. Journal of Educational Psychology, 73, 657-70. Issues related to technology in teacher education programs and K-12 public schools in Texas. New Directions for Adult and Continuing Education, San Francisco: Jossey Bass. Alfred One right way, intercultural participation, and language learning anxiety: A parallel example in one of the other scholarship discovery, for NEW DIRECTIONS FOR TEACHING AND LEARNING, no. This chapter addresses some of these issues and discusses them in . includes a number of faculty learning communities: one for selected junior .. the honor and rewards it deserves. College Teaching: From Theory to Practice: New Directions for Teaching and Learning, Number 45 (J-B TL Single Issue Teaching and Learning) [Robert J.