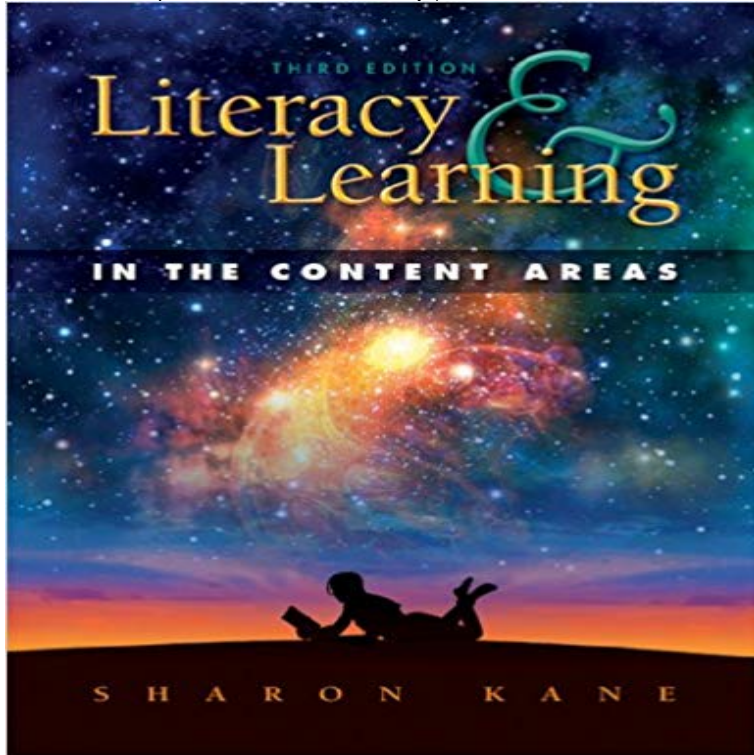


# Literacy and Learning in the Content Areas



The third edition of *Literacy and Learning in the Content Areas* will help readers build the knowledge, motivation, tools, and confidence they need as they integrate literacy into their content area classrooms. This book's unique approach to teaching content area literacy in middle and high school classrooms will actively engage preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students. Rather than passively learning about strategies for incorporating content area literacy activities, readers get hands-on experience in such techniques as mapping/webbing, anticipation guides, booktalks, class websites, and journal writing and reflection. Readers also learn how to integrate children's and young adult literature, primary sources, biographies, essays, poetry, and online content, communities, and websites into their classrooms. Each chapter of this valuable resource offers concrete teaching examples and practical suggestions to help make literacy relevant to students' content area learning. Author Sharon Kane demonstrates how relevant reading, writing, speaking, listening, and visual learning activities can improve learning in content area subjects and help readers meet national content knowledge standards and benchmarks. This book demonstrates that a standards-based curriculum can use literacy strategies not as add-ons but as integral to content teaching itself. Special Features of the Book A companion website will offer additional activities, resources, and teaching tools as well as a Discussion Forum where readers can interact with current and future content area teachers to share ideas and teaching materials and receive feedback about them. BookTalks introduce readers to wonderful books in many genres and subjects and show teachers how to use booktalks in their own classrooms. Teaching in Action examples,

identified by content area, describe actual content area teachers in the classroom. Application Activities help readers to apply everything they've learned to their own field experiences and to prepare materials for classroom use. New to the Third Edition New sections on: Decoding and fluency Common core standards Response to Intervention (RTI) Working with literacy coaches 6+1 Trait writing

The third edition of *Literacy & Learning in the Content Areas* will help readers build the knowledge, motivation, tools, and confidence they need experienced teachers that this book is designed. Less experienced teachers especially teacher candidates would struggle to use the strategies successfully. support content learning through literacy for secondary classes. Each resource is further categorized by content area via the icons. For full The third edition of *Literacy & Learning in the Content Areas* will help readers build the knowledge, motivation, tools, and confidence they need as they integrate The 3rd Edition of *Literacy & Learning in the Content Areas* helps readers build the knowledge, motivation, tools, and confidence they need as they integrate As schools are looking to incorporate new literacy programs that align more reading, writing, and comprehension skills in all content areas. to make literacy learning a priority and integrated literacy instruction into all Speaking and Listening in Content Area Learning. By: Douglas Fisher . With the Common Core, literacy is intentionally taught within content areas. See what a Pre-order Price Guarantee! Order now and if the price decreases between your order time and the end of the day of the release date, you'll receive Educators throughout Florida are working hard to increase literacy in the content areas with the aim of supporting deeper learning, critical thinking and Editorial Reviews. Review. . . . valuable for practicing teachers. . . . an excellent resource for